



# APPLICATION *for* ADMISSION



FISHER ISLAND DAY SCHOOL *The Start of a Lifetime*



# Application Process

Thank you for your interest in the Fisher Island Day School. This packet contains the documents needed to submit an application for every grade level. Please complete those that apply to your child. If at any time during the application process you have questions, please contact us at (305) 531-2350 for assistance.

## Your child's application will be considered complete when all of the following has been received:

- Completed Student Application Form
- Teacher Reference Form (if previously enrolled in a school program)
- School Records (if previously enrolled in a school program)
- Test Results (1st grade & above)
- Birth Certificate/Passport/Visa (if non-U.S. citizen)
- Application Fee (\$200) - Non-refundable

## After the school has received all of the above items, you will be contacted to schedule:

**Interview:** Applicants to all grade levels are required to interview at the school. The youngest students will take part in a play-based observation session during which the parents are welcome to remain in the room.

**Testing:** Entrance testing is administered to applicants for Pre-K and up to assist in determining if the Fisher Island Day School is the right place for your child. The test is administered onsite by our own teachers and takes about 20 minutes.

## Admissions Information:

**Admissions:** After completion of all of the above, you will be notified in writing as to your child's admission status. Space is limited and qualified students may be offered a place on the wait-list.

**Enrollment:** Upon acceptance, you will be sent an enrollment contract which must be completed and returned to the Admissions Office with all applicable fees before your child is officially enrolled.

**Late Applications:** We strongly recommend that all applications be submitted in advance of the application deadline. Applications received after the deadline will be reviewed on a rolling basis and acceptance will only be offered to a qualified applicant if space becomes available.

Two Fisher Island Drive | Miami Beach, FL 33109 | P: 305-531-2350 | F: 305-531-2349 | [www.fids.org](http://www.fids.org)

## Applicant Information

Applicant's Full Name \_\_\_\_\_

Date of Birth ( mm/dd/yyyy ) \_\_\_\_\_

- |   |  |
|---|--|
| <input type="checkbox"/> Early Learning - age 2 by September 1st      | <input type="checkbox"/> Third Grade - age 8 by September 1st    |
| <input type="checkbox"/> Pre-Kindergarten - age 3 by September 1st    | <input type="checkbox"/> Fourth Grade - age 9 by September 1st   |
| <input type="checkbox"/> Junior-Kindergarten - age 4 by September 1st | <input type="checkbox"/> Fifth Grade - age 10 by September 1st   |
| <input type="checkbox"/> Kindergarten - age 5 by September 1st        | <input type="checkbox"/> Sixth Grade - age 11 by September 1st   |
| <input type="checkbox"/> First Grade - age 6 by September 1st         | <input type="checkbox"/> Seventh Grade - age 12 by September 1st |
| <input type="checkbox"/> Second Grade - age 7 by September 1st        | <input type="checkbox"/> Eighth Grade - age 13 by September 1st  |

Is the applicant the child or grandchild of a Fisher Island Club Equity Member?

Yes  No Name of the Equity Member(s) \_\_\_\_\_

Relationship to applicant \_\_\_\_\_

Will your family be residing on Fisher Island?  Yes  No

Will your family be applying for financial aid?  Yes  No

Is the applicant a United States Citizen?  Yes  No **If no, please complete final section on the last page of this application**

## Parent Information

Parent 1 \_\_\_\_\_

Parent 2 \_\_\_\_\_

Principal Mailing Address \_\_\_\_\_

Home Telephone \_\_\_\_\_ Cell \_\_\_\_\_

### Occupation or Business Title – Parent 1:

\_\_\_\_\_

Name of Employer \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_

Preferred Email \_\_\_\_\_

If divorced or separated, who has legal custody of the child? \_\_\_\_\_

Who is financially responsible for the child? \_\_\_\_\_

### Occupation or Business Title – Parent 2:

\_\_\_\_\_

Name of Employer \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_

Preferred Email \_\_\_\_\_

# Application for Admission

## Additional Student Information

Is the applicant currently enrolled in a school? If so, please give the name of the school and the address:

School's Name \_\_\_\_\_

School's Address \_\_\_\_\_

\_\_\_\_\_

Current Grade \_\_\_\_\_

School's Telephone \_\_\_\_\_ School's Fax \_\_\_\_\_

Are you currently under contract at another school for next year? \_\_\_\_\_

How did you learn about the Fisher Island Day School?

Friend  Website  Current enrolled student - family name \_\_\_\_\_

Newspaper Ad  Magazine Ad  Other \_\_\_\_\_

Sibling Information

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Current School and Grade \_\_\_\_\_

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Current School and Grade \_\_\_\_\_

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Current School and Grade \_\_\_\_\_

Does the child have any special medical, physical, emotional, or learning needs? If yes, please explain \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has the applicant been evaluated for educational, learning, behavioral or psychological reasons? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please enclose a copy of the test results.

How would you describe your child's learning style? \_\_\_\_\_

Major strengths and weaknesses? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please briefly state why you would like your child to attend the Fisher Island Day School \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Application for Admission

## COMPLETE THIS SECTION ONLY IF THE APPLICANT IS NOT A U.S. CITIZEN

What is the applicant's country of citizenship? \_\_\_\_\_

What is the applicant's country of birth? \_\_\_\_\_

Is the applicant a U.S. permanent resident?  Yes  No

Alien Registration Number \_\_\_\_\_ Port of Entry \_\_\_\_\_

If not a permanent resident, what type of visa has been issued to the applicant?

*(Attach a copy of the visa to this application.)*

Visa Type: F1  F2  J1  J2  Other: \_\_\_\_\_

I-94 Expiration Date: \_\_\_\_\_

Which institution issued your last I-20? \_\_\_\_\_

Is the applicant in compliance with INS rules and regulations?  Yes  No

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Recommendation Form

FISHER ISLAND DAY SCHOOL

Two Fisher Island Drive | Miami Beach, FL 33109 | P: 305-531-2350 | F: 305-531-2349 | [www.fids.org](http://www.fids.org)

## Applicants to PRE-KINDERGARTEN through KINDERGARTEN

Confidential recommendation form to be given to the student's present school

### Student Information

Name of candidate \_\_\_\_\_ Date of birth \_\_\_\_\_ Application for \_\_\_\_\_

Days per week enrolled \_\_\_\_ Hours per day \_\_\_\_ Size of group \_\_\_\_ Age range \_\_\_\_ How long have you known the candidate? \_\_\_\_\_

The student whose name appears above is a candidate for admission to Fisher Island Day School, an independent, coeducational day school. Your candid evaluation of the applicant's intellectual and personal qualities will be helpful to our Admissions Committee. Your remarks will be kept strictly confidential. Please complete both sides of this form and return it directly to the Admissions Office.

### Social/Emotional Development

	Exhibits Strength	Age Appropriate	Needs Development	Comments
Can be a friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Is supportive of peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Is comfortable with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Plays alone happily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Cooperates in play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Shares well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Initiates play activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Is imaginative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Has the capacity to lead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Has the capacity to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Uses materials purposefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Exhibits appropriate humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

### Cognitive Development

	Exhibits Strength	Age Appropriate	Needs Development	Comments
Is attentive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Listens in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Contributes to group discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Follows discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Works cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Completes tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates ability to focus on one task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Respects classroom routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Expresses ideas well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Moves easily from one activity to another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Responds positively to constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Is curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Is willing to try new activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Is a self starter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Enjoys new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Exhibits problem-solving abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Physical Development

	Exhibits Strength	Age Appropriate	Needs Development	Comments
Small muscle control and coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Large muscle control and coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Speech development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

## Student Information

Please identify and describe any special needs, including auditory and visual development: \_\_\_\_\_

\_\_\_\_\_

Please comment on each of the following regarding this child:

1. Favorite activities \_\_\_\_\_

\_\_\_\_\_

2. Self image \_\_\_\_\_

\_\_\_\_\_

3. Child's relationship with parents \_\_\_\_\_

\_\_\_\_\_

4. In your view, what are the child's particular strengths? \_\_\_\_\_

\_\_\_\_\_

5. Are there any significant weaknesses or problems of which we should be aware? \_\_\_\_\_

\_\_\_\_\_

6. Are parents cooperative and involved in the School? \_\_\_\_\_

\_\_\_\_\_

Exceptionally cooperative     Generally cooperative     Rarely cooperative     Rather disinterested

## Teacher Information

Teacher's name (please print) \_\_\_\_\_ Date \_\_\_\_\_

Teacher's signature \_\_\_\_\_ Teacher's email address \_\_\_\_\_

School name/address \_\_\_\_\_

School telephone \_\_\_\_\_

May we contact you for further information?     No     Yes

## Return Form to Fisher Island Day School

Please return to:  
Admissions  
Fisher Island Day School  
Two Fisher Island Drive  
Miami Beach, FL 33109

Telephone: 305-531-2350  
Fax: 305-531-2349  
www.fids.org  
admissions@fids.org



# Recommendation Form

FISHER ISLAND DAY SCHOOL

Two Fisher Island Drive | Miami Beach, FL 33109 | P: 305-531-2350 | F: 305-531-2349 | [www.fids.org](http://www.fids.org)

## APPLICANTS TO GRADES 1 - 8

Confidential recommendation form to be given to the student's present school

### Student Information

Name of candidate \_\_\_\_\_ Current Grade \_\_\_\_\_ How long have you known the candidate? \_\_\_\_\_

The student whose name appears above is a candidate for admission to Fisher Island Day School, an independent, coeducational day school. Your candid evaluation of the applicant's intellectual and personal qualities will be helpful to our Admissions Committee. Please complete both sides of this form and return it directly to the Admissions Office.

### Student Skills

	Exceeds Age Expectations	Age Appropriate	Needs Development	Not Applicable
Attention skills, concentration, focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-motivation effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently and productively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well and cooperatively in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions easily from one activity to another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits, organization, task completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take risks, try new activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
READING				
Decoding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For Pleasure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WRITING				
Mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization of ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPEAKING				
Fluency, clarity of expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH				
Number sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spatial sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: \_\_\_\_\_

Is there ability grouping?  No  Yes

Please indicate candidate's level:

<b>Reading</b>	<b>Math</b>
<input type="checkbox"/> High	<input type="checkbox"/> High
<input type="checkbox"/> Middle	<input type="checkbox"/> Middle
<input type="checkbox"/> Low	<input type="checkbox"/> Low

## Student Information

Please comment on each of the following regarding this child:

Describe the student's strengths and weaknesses in Reading/Language Arts and Math \_\_\_\_\_

\_\_\_\_\_

**Learning style** (auditory processing, visual processing, memory, application of learned skills, focus, working pace)

\_\_\_\_\_

**Social skills** (cooperation/interaction with peers and adults) \_\_\_\_\_

\_\_\_\_\_

**Emotional maturity** (self-confidence, respect for limits and routine, ability to make transitions, response to frustration)

\_\_\_\_\_

\_\_\_\_\_

Do you have any additional information that may be helpful in our evaluation of this student?

\_\_\_\_\_

\_\_\_\_\_

Are parents cooperative and involved in the school? \_\_\_\_\_

\_\_\_\_\_

Exceptionally cooperative     Generally cooperative     Rarely cooperative     Rather disinterested

## Teacher Information

Teacher's name (please print) \_\_\_\_\_ Date \_\_\_\_\_

Teacher's signature \_\_\_\_\_ Teacher's email address \_\_\_\_\_

School name/address \_\_\_\_\_

School telephone \_\_\_\_\_

May we contact you for further information?     No     Yes

## Return Form to Fisher Island Day School

**Please return to:**  
Admissions  
Fisher Island Day School  
Two Fisher Island Drive  
Miami Beach, FL 33109

Telephone: 305-531-2350  
Fax: 305-531-2349  
www.fids.org  
admissions@fids.org

# Request for Release of Records FISHER ISLAND DAY SCHOOL

Two Fisher Island Drive | Miami Beach, FL 33109 | P: 305-531-2350 | F: 305-531-2349 | [www.fids.org](http://www.fids.org)

## Parents

Please give this completed form to the school(s) the applicant has attended. With appropriate authorization, the applicant's school records will be forwarded directly to Fisher Island Day School.

## School Administrator

Please forward an official school transcript, including standardized test scores, for

\_\_\_\_\_

First

\_\_\_\_\_

Middle

\_\_\_\_\_

Last

who has applied for admission to Fisher Island Day School. After completion, please send the information to:

Admissions  
Fisher Island Day School  
Two Fisher Island Drive  
Miami Beach, FL 33109

## Signature

Authorizing Signature of Parent or Guardian: \_\_\_\_\_ Date \_\_\_\_\_

Thank you for your assistance.

Fisher Island Day School | Two Fisher Island Drive | Miami Beach, FL 33109 | P: 305-531-2350 | F: 305-531-2349



[www.fids.org](http://www.fids.org)